



Santee School District 3rd Grade Report Card Cajon Park School Year: 2014 - 2015

Student:
Teacher:
Principal:
DOB:

Date:

	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0

ELD	T1	T2	T3
Score			
CELDT Level: /			

Academic Key for Common Core & District Standards	
Exceeds Trimester Goals	4
Meets Trimester Goals	3
Working Towards Trimester Goals	2
Not Meeting Trimester Goals	1
Not Assessed at this time	NA

Mathematics	T1	T2	T3
Operations and Algebraic Thinking			
<ul style="list-style-type: none"> Adds and subtracts whole numbers fluently Represents and solves problems involving multiplication and division Multiplies whole numbers fluently Divides whole numbers fluently 			
Number Sense and Operations in Base Ten			
<ul style="list-style-type: none"> Uses place value understanding to perform multi-digit arithmetic 			
Number Sense and Operations - Fractions			
<ul style="list-style-type: none"> Demonstrates an understanding of fractions 			
Measurement and Data			
<ul style="list-style-type: none"> Tells and writes time Solves problems involving measurement Represents and interprets data Demonstrates an understanding of area and perimeter 			
Geometry			
<ul style="list-style-type: none"> Categorizes and partitions shapes 			

English Language Arts - Reading	T1	T2	T3
Literature			
<ul style="list-style-type: none"> Asks and answers questions about the text Recounts stories to include story elements Distinguish a personal point-of-view from that of the narrative/character 			
Informational Text			
<ul style="list-style-type: none"> Ask and answers questions using evidence from the text Determine the main idea of a text, recounts the key details and explains how they support the main idea Compares and contrasts the most important points and key details presented by two texts on the same topic 			
Foundational Skills			
<ul style="list-style-type: none"> Knows and applies grade-level phonics and word analysis skills in decoding words Reads fluently and accurately to support comprehension 			
English Language Arts - Writing	T1	T2	T3
Text Types and Purposes			
<ul style="list-style-type: none"> Writes to communicate ideas and information effectively Writes narratives, informative texts, and opinion pieces Strengthens writing as needed by planning, revising and editing 			
Research to Build and Present Knowledge			
<ul style="list-style-type: none"> Write routinely for a range of tasks, purposes, and audiences Conducts short research projects that build knowledge about a topic Takes brief notes when gathering information from print/digital sources and personal experiences 			
Language			
<ul style="list-style-type: none"> Demonstrates command of the grade-level conventions of standard English grammar and usage Acquires and uses grade-level appropriate vocabulary Applies correct spelling of grade-level words in written work 			
English Language Arts - Listening and Speaking	T1	T2	T3
Comprehension and Collaboration			
<ul style="list-style-type: none"> Engages in a range of collaborative discussions Determine the main ideas and supporting details of text presented in diverse media 			
Presentation of Knowledge and Ideas			
<ul style="list-style-type: none"> Presents information with appropriate facts and relevant, descriptive details Speaks clearly with appropriate pace, volume, and expression 			

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	T1	T2	T3
Social Studies			
<ul style="list-style-type: none">• Demonstrates an understanding of social studies content and concepts• Applies critical thinking to extend understanding of content and concepts			

	T1	T2	T3
Science			
<ul style="list-style-type: none">• Demonstrates an understanding of scientific content and concepts• Applies process skills in problem solving to develop and justify explanations			

	T1	T2	T3
Physical Education			
<ul style="list-style-type: none">• Cooperation• Participation			

	T1	T2	T3
Learner Behaviors			
<ul style="list-style-type: none">• Respects others' rights, feelings, and property• Accepts responsibility for own behavior• Exercises self-control• Listens attentively			
Work Habits			
<ul style="list-style-type: none">• Organizes self and materials• Follows directions• Approaches challenges using a variety of strategies• Uses time effectively to produce quality work			

Trimester 1 Comments

Trimester 2 Comments

Trimester 3 Comments